



Parent Advisory Committee (PAC)
Administrator's Report
Thursday, February 2, 2022

Greetings and Highlights

We initiate this report and the PCS newsletter for the months of February and March by highlighting the importance of Black History Month and its connection to the Civil Rights Movement. This movement is present to this day and has accelerated civil liberties, opportunities, and equity across our country.

To access free resources to read and discuss with your children, visit the Los Angeles Public Library. You can reserve and pick up literature using their curbside pickup and grab-and-go service: <https://www.lapl.org/african-american>. Each year our team introduces you to this year's theme which for 2023 is entitled Black Resistance. We also celebrate the theme for last year which was centered on Black health and wellness. We invite you to learn further about Black Resistance by visiting <https://asalh.org/black-history-themes/>. A printed PDF is available by the following link: <https://asalh.org/wp-content/uploads/2022/11/2023-Black-History-Theme-Executive-Summary.pdf>.

The following are highlights specific to the PAC and other District updates:

- Please review the PCS newsletter for February and March available at <http://achieve.lausd.net/pcss>.
- If you signed up for conferences such as Jornada Pedagogica, CAFE, and CAAASA please make sure to schedule to be at the conference. These are valuable learning opportunities.
- Visit the PAC webpage to view video content and review the meeting documents. This site includes agendas and PowerPoint presentations for the public: <https://achieve.lausd.net/pac>.
- Make sure to complete your mileage and reimbursement forms promptly. Copies are emailed to you. If assistance is needed, please contact our office by calling 213-481-3350, and you can also contact Mr. Eduardo Hernandez.
- If you need to get in contact with PCS personnel, find our contact information at <https://achieve.lausd.net/Page/10365>.
- PCS received Chromebook donations from a foundation specifically for District Level Committee members at no cost to you. If you are in need of a device, please coordinate to get one from Mr. Eduardo Hernandez or Ms. Leah Brackins.

Strategic Plan and District Updates

2022-23 Fall Priorities for Los Angeles Unified

1. **Staffing Positions at School Sites:** This effort has included opening the school year to ensure all classrooms are staffed with a classroom teacher at the start of the school year.
2. **Alignment of Support to Schools from Six Local Districts to four Regional**



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Offices: We continue to reiterate that our Community of School offices will continue to support their existing school sites. If you are in need of support please visit the school directory, type the name of the school, and you will see a link to the Community of School webpage. Another resource is to call the Regional Office and ask for guidance. If you call an office that does not support your school, they will direct you to the correct office: achieve.lausd.net/regions.

Pillar 3: Engagement and Collaboration

- **Parent Portal and LAUSD Mobile App:** The upgraded version of the Parent Portal will be made available to families this winter and will also go live in the upgraded version of the LAUSD Mobile App 3.0. The Parent Portal will evolve to include the Districts' new Individual Acceleration Plan.
- **School Volunteer Program Management System:** The site has included new efficiencies that inform prospective volunteers and school employers pending actions missing in order to approve the application. In the month of January alone the team processed 800 applications. The team leads are also to date in processing applications processed by the school site.
- **The Family Academy Course Catalogue and Equity Course Pathways:** The Family Academy continues to build great momentum. Evaluations completed by participants have offered comments and scores showing participants are learning information to act in their child's education, to be civically engaged and to connect to valuable resources. The schedule with webinar links and information is available at <https://achieve.lausd.net/familyacademy>. In person learning and engagement will continue through webinars and in person opportunities to engage will initiate this month.
- **Budget Development Season:** Due to the cyber incident all updates to the School Directory are available withing the LAUSD. ITD is not working to release updated budget sheets and resources outside of the LAUSD network. The budget cycle is beginning this month and schools are required to lead engagement with the community at large to inform the short term and long-term school objectives.
- **Professional Development:** Regions have started hosting professional development convenings for their school teams where principals, assistance principals, coordinators, Parent and Family Center, and office staff are invited to complete clinics focused on family engagement. Region host started the cycle on January 27 by bringing together school sites from the northeast.



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Los Angeles Unified Family Hotline and Special Education Hotline

- ✓ **Los Angeles Unified Student Wellness and Family Hotline:** Please continue to direct families to this service provided for families. Our personnel are available to help on all health-related topics and are accessible by dialing the following number: 213-241-3840.

Los Angeles Division of Special Education School and Family Support Services Hotline: The phone numbers is (213) 241-6701, and the webpage can be accessed at <https://achieve.lausd.net/sped>.

Board of Education Meetings

The Los Angeles Unified Board of Education has resumed hosting meetings in person and will continue to broadcast meetings online. Visit the following webpage to learn how to speak during public comment: <https://boe.lausd.net/event>

- Regular Board Meeting scheduled on February 7 at 1:00 p.m.
- Committee of the Whole scheduled on February 14 at 9:00 a.m.
- Curriculum and Instruction Committee scheduled on February 23 at 4:00 p.m.

Responsibilities Assigned to the PAC

The PAC shall advise the LAUSD Board of Education and the Superintendent on the following tasks:

1. Review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP)
2. Engage in data review, study sessions and trainings regarding the LCAP goals, actions and expenditures in order to develop comments
3. Provide written comments to the Superintendent and Board of Education regarding the LCAP goals, actions, and expenditures
4. Review the progress of the Local Control and Accountability Plan (LCAP) regarding the District's targeted student populations